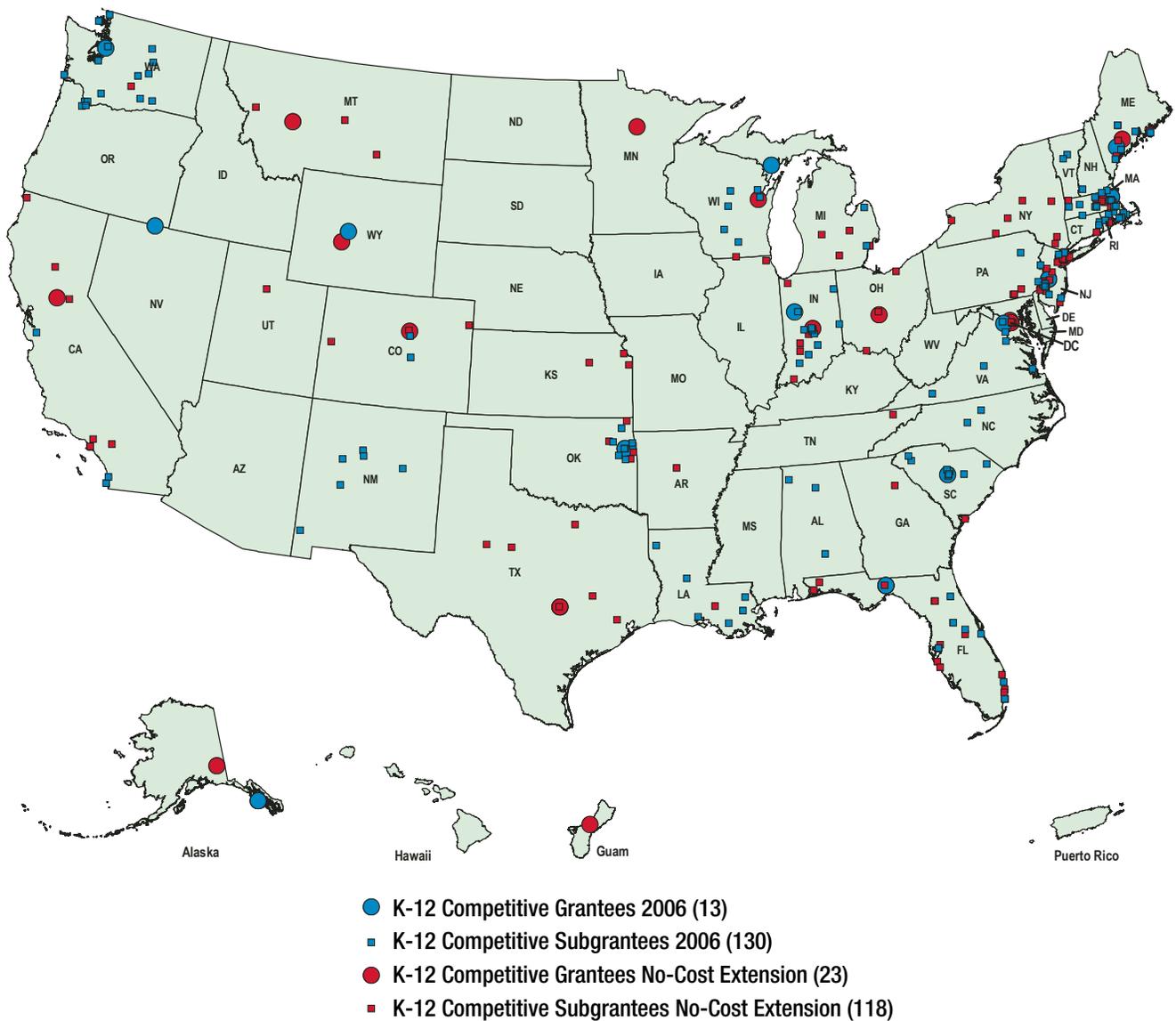


K-12 Competitive Grants

Learn and Serve America K-12 Competitive Grants

Distribution of K-12 Competitive Awards to Learn and Serve America Grantees: Program Year 2006-2007*



* For reporting purposes in this document, program year 2006-2007 spans July 1, 2006 through June 30, 2007.

Learn and Serve America

K-12 Competitive Grants

13 Grants Awarded, 2006-2007*

Median 2006-2007 Grant Award: \$372,000

Distribution of Learn and Serve Funding Amount for K-12 Competitive Grants¹

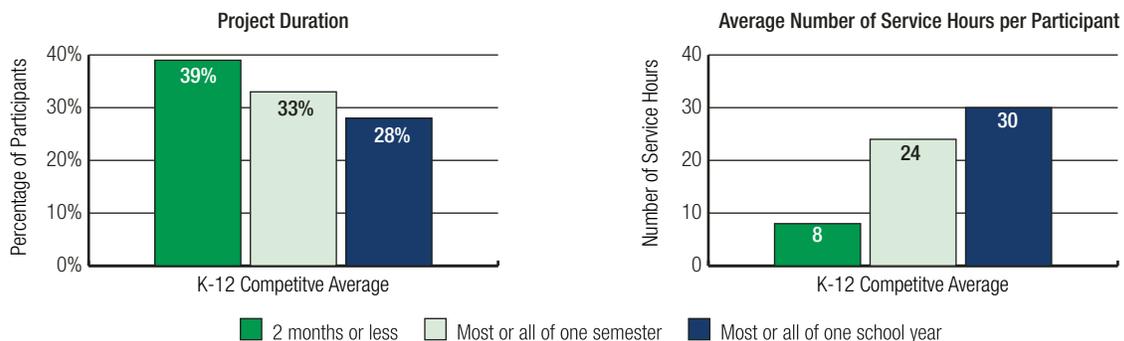
	Percentage
Subgrantees receiving less than \$5,000	21%
Subgrantees receiving \$5,000 to \$9,999	24%
Subgrantees receiving \$10,000 to \$19,999	19%
Subgrantees receiving \$20,000 or more	36%

Number of subgrantee awards for the typical K-12 Competitive grantee – 7

Learn and Serve America Student and Adult Participation²

Total number of student participants	136,907
Total number of student participants for the typical grantee	1,265
Median number of student participants per program	161
Total number of teachers/staff involved with Learn and Serve programs	6,865
Number of teachers/staff for the typical grantee	56
Median number of teachers/staff per program	14
Total number of service hours for the typical grantee	10,875

Learn and Serve America Project Duration and Service Hours



* For reporting purposes in this document, program year 2006-2007 spans July 1, 2006 through June 30, 2007.

1 The data presented here are based on subgrantee and sub-subgrantee reporting for the typical K-12 Competitive grantee. There were 36 Learn and Serve America K-12 Competitive grantees in 2006-2007 (13 2006 grantees; 23 NCE grantees). Values were calculated for each of the 36 grantees, based on data reported by their subgrantees and sub-subgrantees, and the median value is reported.

2 Data include those K-12 Competitive subgrantees and sub-subgrantees that completed and submitted the 2006-2007 LASSIE survey. It does not include those subgrantees and sub-subgrantees who partially completed the survey or did not officially submit their survey. Of those subgrantees and sub-subgrantees that were reported through LASSIE, 86.4% completed and submitted the survey for the 2006-2007 program year.

Learn and Serve America

K-12 Competitive Grants

Student and Adult Participation by Ethnicity and Race ¹		
	Percent Participating in K-12 Competitive Programs	Percent School Age (5-17 years old) National Population
Ethnicity: Hispanic / Non-Hispanic Participants	12.4% / 87.6%	18.7% / 81.3%
Race Native American/Alaska Native	5.1%	1.2%
Asian American	4.7%	3.9%
Black or African American	15.8%	15.6%
Native Hawaiian/Pacific Islander	0.8%	0.2%
White	69.3%	76.4%
Two or More Races	4.3%	2.7%

Service-Learning Institutionalization Index ²	Percentage of Programs		Institutionalization Index Score	
	K-12 Competitive Grants	K-12 Formula National Average	K-12 Competitive Grants	K-12 Formula National Average
Has a Service-Learning Advisory Board	47%	50%	0.47	0.50
Has a Service-Learning Coordinator ³	58%	72%	0.58	0.72
Service-Learning is part of the Strategic Plan	75%	77%	0.75	0.77
Service-Learning is part of the Core Curriculum ⁴	62%	58%	0.62	0.58
Technical Assistance is provided for Service-Learning Activities ⁵	48%	54%	0.48	0.54
Institutionalization Index Score Total			2.90	3.11

* For reporting purposes in this document, program year 2006-2007 spans July 1, 2006 through June 30, 2007.

1 While both Learn and Serve America and the US Census Bureau utilize the same categories for race and ethnicity, the two employ different methodologies, which affects comparisons. The Census collected individual level data through the 2000 Census and other administrative data; for those individuals who do not report on race, race is statistically imputed. In contrast, under the LASSIE survey, respondents provided estimated numbers of participants for each racial and ethnic category in their program. To account for non-response in the LASSIE survey, a Race Unknown category was given as a seventh category. This category was removed for Learn and Serve programs for comparison with Census state-level data. For K-12 Competitive data reported, 3.5% of student participants were categorized as Race Unknown.

2 The Institutionalization Index is composed of five indicators related to the institutionalization of service-learning within an organization. The index score for each indicator is either 1 or 0, where 1 means the indicator is present in the organization and 0 means that it is absent. An average of the index scores for all Learn and Serve America formula programs within this grant program is reported for each indicator. The Index Score Total is a sum of the average scores for all five indicators.

3 A service-learning coordinator is defined as an individual who coordinates or assists with service-learning activities beyond the scope of his or her individual classroom.

4 Service-learning is part of the core curriculum in at least one subject in at least one grade within the school or district reporting.

5 The school or district frequently or always provides technical assistance for planning and/or implementing service-learning activities.